



April 2026

Dear Parents/Carers,

Curriculum Information – Summer 1

We are pleased to say how well Year 7 have worked during their first year's curriculum journey at Avonbourne. To help you feel informed and involved in their learning, we are sharing an overview of what your child will be studying this half-term in each subject. We hope this supports meaningful conversations at home about what they are learning and experiencing.

What will my Year 7 child be learning during Summer 1?

Subject	Key Topics/Focus Areas
English	English scholars will continue to develop core reading and writing skills through diverse, engaging, and creative learning opportunities to enhance literacy and ensure mastery.
Maths	Students will be introduced to polygons distinguishing their different properties. They will look at measuring and naming angles, as well as learn to read and plot coordinates and basic lines on a graph.
Science	Scientists will be learning about sound and light. They will look at how both sound and light are waves but how the waves are very different in their properties. They will also get the opportunity to learn about the eyes and ears and how we detect light and sound.
MFL	Students will continue learning how to talk about what they study at school and will then move onto describing their local area, increasing their range of vocabulary and grammatical knowledge.
History	Historians continue with their study of the challenges faced by Medieval Monarchs this term, exploring the upheaval caused by events such as the Peasants Revolt and the Wars of the Roses.
Geography	Geographers will be continuing their study of the World of Work, before moving their attention to the Middle East and learning about the diverse landscapes and peoples of this unique region.
Art	Artists will continue to explore the 'Art Timeline' exploring world art, recreating artistic styles in creative and original ways. Skills and knowledge will be developed and refined in a range of drawing and painting mediums.
Music	Students will explore classical structures this term, building on their understanding of musical elements from the first two terms. They will arrange and perform an ensemble piece in various musical forms alongside composing and performing their own section.
Religious Studies	Students will study the development and growth of Christianity throughout the past 2,000 years focusing upon the formulation of the Holy Trinity, the doctrine of Original Sin and the split between the Catholic and Protestant Church.
Dance	Students will explore the magic of musicals this term and will be taught repertoire from a range of different West End musicals.
Drama	Students will be introduced to the performer Charlie Chaplin and will be taught the ins and outs of Miming. This will also be combined with slapstick comedy.

Head of School: Imogen Bull

Executive Principal: Michelle Dyer

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PSHE	Students will explore how to stay safe and confident during change, including managing peer influence, understanding puberty, and promoting respect around gender, sexuality, and bullying.
D&T	Students will rotate through graphic design, food technology, and textiles, making a mechanical card, learning hand embroidery, and cooking dishes such as scones, pasta salad and fajitas.
Computer Science	Students will begin to learn about the three major programming constructs of sequence, selection and iteration, by using block-based programming software, creating a functioning program.
PE	Students will begin their rotation of summer activities. Avonbourne Boys will be taking part in tennis, athletics, cricket and softball. Avonbourne Girls will also have tennis and athletics on their curriculum, but with the addition of badminton and rounders.

To find out more about our curriculum and how we ensure it meets the needs of all learners, please visit the link below:

[Curriculum Overview | Avonbourne Boys' and Girls' Academies](#)

If you have any questions about the Year 7 curriculum or how to support your child's learning at home, please don't hesitate to get in touch.

Yours sincerely,

Laura Tsabet

Assistant Principal

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